Conversations that Count: Curbside Consultations

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ded by Substance Abuse and Mental Health Services Administration and operated by the National Council for Mental Wellbeing

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Today's Moderator



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About PCDC

PCDC provides capital financing, expertise, and advocacy to expand primary care access and advance health equity in communities that need it most.





Disclaimer

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"Operationalizing Integration" Webinar Series Tip Sheets





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PRIMARY CARE

Defining Equ

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Conto

ting harm in our struc

"Equity is the absence of avoidable or differences among groups of people, v those groups are defined socially, econ demographically, or geographically." strategies, and working relationships Policies and institutional pract the allocation of societal resou Conditions in which people are born, live, learn work, play, worship and their age, which affects wide range of health functioning and quality of outcomes and risks.

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Equity: 2.5

status

Everyone gets the treat that is right for them.

Allows people to attain the high level of health, regardless of cul

raphic or socio-

The intentional and consistent decisi providers make to see, respect, and celebrate the aspects that make each person unique.

An acknowledgment of a patient's intersectional existence in the world

and how this shapes their exp

PROVIDING EQUITABLE AND RESPONSIVE CARE

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The Means

he safety, effectiveness, patien meliness, efficiency, and consis

Well-being experienced by various individuals

"Mitigating Burnout through **Integrated Healthcare**"

tip sheet can be accessed here: https://www.thenationalcouncil.org/wpcontent/uploads/2023/12/1.-Mitigating-Burnout-Tip-Sheet Final.pdf

"Collaborative Care Management 101"

tip sheet can be accessed here: https://www.thenationalcouncil.org/wpcontent/uploads/2023/12/2.-Collaborative-Care-Management-Tip-Sheet Final.pdf

"Maternal Mental Health Considerations"

tip sheet can be accessed here: https://www.thenationalcouncil.org/wpcontent/uploads/2023/12/3.-Maternal-Mental-Health-Tip-Sheet- -Final-06.16.23.pdf

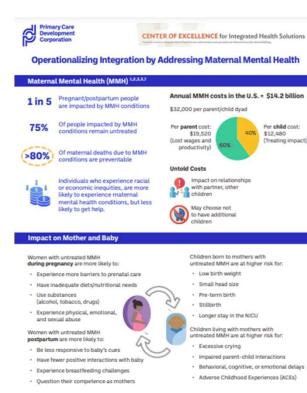
"Providing Equitable and **Responsive Care**"

tip sheet can be accessed here: https://www.thenationalcouncil.org/wpcontent/uploads/2023/12/4.-Equitableand-Responsive-Care-Tip-Sheet- -Final.pdf

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"Addressing Maternal Mental Health"

tip sheet can be accessed here: https://www.thenationalcouncil.org/wpcontent/uploads/2024/01/MMH-Webinar-1 11.16.23 Tip-Sheet-1.24.24.pdf

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Lessons Learned: Integrating Primary and Behavioral Health Care

Promoting Integration of Primary and Behavioral Health Care (PIPBHC) in Iowas

Rackground

The Promoting the Integration of Primary and Behavioral Health Care Grant's (PIPBHC), also known as Iowa's Integration Project, goal was to improve primary and behavioral health outcomes for individuals with substance use disorders. The PIPBHC grant was implemented by the Iowa Department of Health and Human Services and funded by the Substance Abuse and Mental Health Services Administration Center (SAMHSA). Using the care coordination model, team-based care was provided through co-located team members between the three participating health centers and their community partner for behavioral health services:

· Primary Health Care, Inc. & Community and Family Resources Siouxland Community Health Center & Rosecrance Jackson Centers

0 Community Health Care, Inc. & Centers for Alcohol and Drug Services This model also included a special population focus for our soldiers which was facilitated between the Iowa Army

National Guard & two behavioral health service providers - House of Mercy and UCS Healthcare. This partnersh ensured that soldiers received screening, brief interventions and referrals to treatment as needed. It also funded the coordination of primary and behavioral healthcare for soldiers.

Oversight of the PIPBHC grant was provided by the Iowa Department of Health and Human Services, who provided subject matter expertise, facilitated technical assistance and led data collection between the health centers and behavioral health organizations.

Implementation Approach

- Promoting integrated healthcare services through a bidirectional model utilizing an integrated care team annroach.
- Supporting the improvement of integrated health services provided to individuals with SUD, serious mental illness (SMI), and co-occurring health conditions.

 Increasing the number of integrated healthcare services provided to individuals with SUD, SMI, and co-occurring health conditions.

- · Implementing an innovative and comprehensive care team
- approach between the Iowa Army National Guard (IANG) and co-located substance use/mental health professionals.

Incentives for completing

follow-up interviews

Grant Activities that Supported Success

- Weekly care team care coordination meetings and monthly provider calls to identify and discuss challenges as well as facilitate communication between organizations and providers to improve coordination of car
- · Annual site visits to assess barriers to implementation and define and determine sustainability goals
- · Frequent data collection and analysis to monitor progress towards program goals Monthly: training of PIPBHC funded staff in evidence-based practices, number of services provided,
 - inpatient hospitalization data Quarterly: number of integrated health care services provided, volume of prevention and recovery services.

Collaboration with

- and wellness and health promotion activities
- Annually: overall outcomes and impacts on physical health

Patients Received Focused Attention to Support Whole-Person Care Through



Recovery Peer Coaches Wellness activities focused on nutrition, exercise, and whole health management

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"Lessons Learned"

tip sheet can be accessed here: https://www.thenationalcouncil.org/wpcontent/uploads/2023/12/Lessons-Learned-Webinar-1.31.24-Tip-Sheet-Final.pdf







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- Share evidence • Encourage feedback Teach the clinical model
- Discuss qualitative difference in care models
- Normalize anxiety
- Make an action plan



• IT

Nursing

Front Desk

Pharmacy

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> Strive to develop your workforce while empowering team members to implement rapid change and give them the authority to surface issues associated with integrated care

Hire team members who are a good fit with your organizational values, culture, and work ethic, While surface-level attributes are essential, deep-level attributes like personality, values, abilities, optimism vs. pessimism, value working in groups, and high conscientiousness have the most impact on team performance.

Prioritize hiring the people who

- Are committed to excellence and quality Enjoy change · Are attentive to details · See the big picture
- 000 Are flexible and willing to try new ideas Want to make a difference 0{0}0 • Enjoy working in teams Are excellent communicators 8 Are computer literate/scribes

"Using a High-Performing Team"

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Audience Demographics Poll

Do you work in a:

- Primary care setting
- Behavioral health setting
- Integrated care setting

Are you working primarily as a:

- MD/DO
- Nurse Practitioner/Registered Nurse
- Physician Assistant
- Medical Assistant
- Therapist
- Social Worker
- Care Manager
- QI Manager
- Informatics
- Other

Please rate your current skills and comfort with initiating warm hand-offs.

- Very Low
- Low
- Moderate
- High
- Very High

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Poll

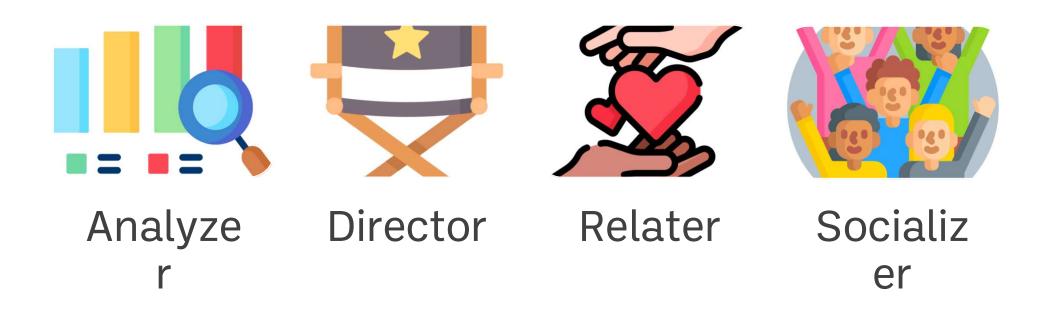
Do you know your communication style?

- Yes
- No

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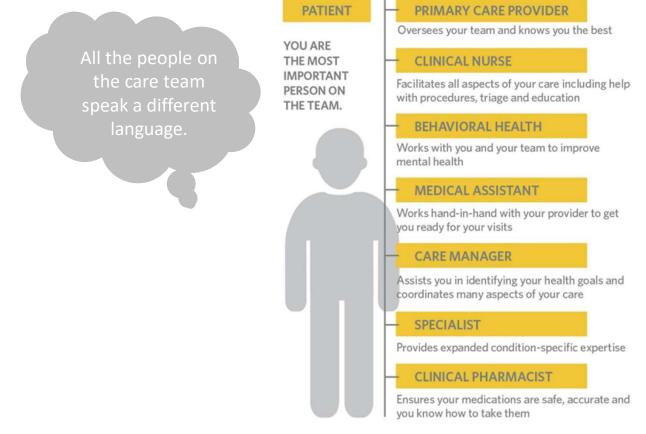
Communication Styles



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The Integrated Care Team



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Differences in Language

	Conditions Treated	Language Differences	<u>Summary</u>
Medical Providers	 Allergies Diabetes Asthma Chest Pain Routine Check-Ups Anxiety Depression BH referrals 	 When did the pain start? On a scale of 1-10, how much does it hurt right now? How often do you forget to take your medications? 	 More quantitative Questions are asked that typically elicit shorter responses
Behavioral Health Providers	 Anxiety Bipolar disorder Depression Eating Disorder Substance Use Trauma 	 How have you been feeling this week? Why do you think that might be? Tell me about your childhood. 	 More qualitative Use words that demonstrate emotion Painting a picture with words

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What to leave in	What to leave out
Ask the PCP if they are available and ready for a quick consult. The BHP adjusts to the pace of the PCP to avoid disrupting the PCP's pace.	<i>Prior</i> to your consult, determine what information the PCP needs to know. Leave out the other information and be ready to answer if the PCP wants a deeper dive into your clinical formulation and assessment.
Presenting problem. The PCP may want to know important demographics such as age, gender, culture and the main care concerns. Know this before you start the consult. PCPs only want to know information that will directly impact how they approach the patient.	Background and details of how you arrived at the diagnosis. Pertinent negatives are not usually necessary. (One important pertinent negative might be 'patient is not suicidal.')

What to leave in	What to leave out
Specific data such as a PHQ-9 score and presenting symptoms.	PCPs may not have time to hear the dynamics behind the symptoms, so start with a symptom list and allow the PCP to ask for more detail if they require it.
Relevant background information. Clinical diagnoses, current medications with prescribed doses, associated social circumstances.	Historical narratives. Wait for a prompt form the PCP if they want more details.



What to leave in	What to leave out
Any safety concerns and if there is a plan to address these concerns.	The PCP may not want the details of the plan, but only that one is in place.
Current mental status. The PCP needs to establish rapport quickly – what mood, concerns, and orientation should the PCP be aware of?	Don't directly tell your PCP how to approach their patient, provide them the facts they need to be able to adjust.



What to leave in	What to leave out
Communicate and understand if the PCP wants you in the room together, available after, or any other ways you can support her during the visit.	Don't abandon your PCP – your role is to support the patient and the PCP.
Have a recommendation ready for the PCP's review and approval.	Ask the PCP what they would like from you to help the patient.



Examples of Two Sentence Curbside Consults: Discussing Medications with a Primary Care Provider



"This is a 34-year-old woman who delivered her second baby four weeks ago, and now she is scoring 18 on the PHQ-9. She has good supports at home, and the baby is safe, but I think she would benefit from antidepressants."



Examples of Two Sentence Curbside Consults: Addressing Substance Use in Primary Care

"This is a 55-year-old man who has cut down his drinking from 12 beers per day to 2 or 3. His A1C score is down from 8.5 to 6.5; he agrees to continue focusing on his nutrition and physical activity goals and maintain his current alcohol use."



Examples of Two Sentence Curbside Consults: Navigating Benzodiazepines



"The patient is a 24-year-old male with a chief complaint that he is anxious and cannot sleep. The patient has a history of requesting benzodiazepines – I explained our policy about prescribing these meds, the dangers, and addiction issues. He is accepting that you may not choose to prescribe these medications, and he is willing to see me for a follow-up appointment to work on a sleep hygiene plan that we started today. Would you like me to join you in the exam room?"



Post-presentation Poll

After attending this webinar, please rate your current skills and comfort with initiating warm hand-offs.

- Very Low
- Low
- Moderate
- High
- Very High

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